The need for competency-based education (CBE) in nursing has been recognized for years. CBE provides a way to help ensure that learners are competent at the end of educational endeavors. This book is designed as a resource for nurse educators who are responsible for diverse education programs.

Authors Anema and McCoy bring together all the elements of CBE, and provide a road map to develop, implement, and evaluate competency-based approaches to nursing education.

The book provides valuable guidelines for developing organizational strategies, new care delivery approaches, and project planning tools. Guidance on performance assessment tools and data collection is also included.

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