This book presents nursing faculty with clear, user-friendly guidelines for incorporating gerontological content into existing non-gerontological Advanced Practice Nursing (APN) programs without requiring major curricular changes.

With almost 50 years of combined experience, the authors share a wealth of knowledge and expertise regarding the rationale and strategies for integrating gerontological content into APN curricula. Topics include health policy, myths of aging, assessment of functional status, normal versus pathological changes in aging, and more.

The authors present strategies to integrate blended technology and multiple resources to ensure that students gain gerontological competency.