This is the first volume to examine core issues in accelerated nursing education, such as curriculum innovation, clinical immersion, recruitment and retention of students and faculty, and inter-professional education. It also addresses questions regarding:

* How accelerated nursing programs prepare graduates to meet changing health care needs
* Which curriculums and clinical models are best suited to accelerated education
* What teaching strategies and evidence-based practices ensure high quality results

Publication Year: 2011
Edition: 
Author/Editor: Zhan, Lin; Finch, Linda P.
Publisher: Springer Publishing Company
Doody's Star Rating®: ★★★ Score: 86
Platform: Ovid
Product Type: Book
Speciality: Nursing Education
Language: English
Pages: 272
Illustrations: 0