Critical Thinking Tactics for Nurses: Achieving the IOM Competencies

Completely updated and revised, this revised text focuses on the day-to-day realities of doing, learning, and evaluating critical thinking in nursing.

With clear examples of both the parts and the whole of this complex process, each chapter includes action learning activities to promote critical thinking: Tracking, Assessing, and Cultivating Thinking to Improve Competency-based Strategies or TACTICS. Issues addressed include critical thinking language and awareness enhancement, the impact of critical thinking on quality care, mentoring the critical thinking of staff and students, and designing performance criteria for critical thinking.

Based on the authors’ research in both defining and assessing critical thinking in nursing, this text also draws from their years of refining critical thinking teaching and learning methods.

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