This book takes a novel approach to fundamental neurology that bridges the gap between the classroom and the patient encounter: it teaches students and residents how to arrive at a presumptive diagnosis in an efficient manner.

Beginning with the initial approach to the neurologic patient, the book directs the reader in getting relevant information from the history and neurologic examination. A NeurAxis chart and a What Could the Problem Be? chapter help the reader make sense of the history and examination findings and quickly consider the diagnostic possibilities. Case studies encourage readers to apply this approach to real patients.