Children with Complex Medical Issues in Schools: Neuropsychological Descriptions and Interventions

Dr. Castillo bridges the gap between research and practice and provides a concise, yet thorough reference that covers a broad range of conditions, from high incidence disorders like epilepsy and meningitis, to those with less obvious neurological underpinnings like asthma and diabetes.

Increasingly, children with significant medical issues are being incorporated into the general school environment. Given the potential effects of various disorders and conditions on educational prognosis, it is important for neuropsychologists, pediatric psychologists, school psychologists, teachers, and other professionals who are working with these children to be aware of the nature and course of these many disorders as well as the avenues for rehabilitation, accommodation, and classroom modification.

Each chapter in this text is written by clinicians with practical expertise with each disorder and includes:

- Case studies with results from neuropsychological evaluations to elicit understanding into how a student’s school functioning may be affected by their medical history
- Recommendations for educational modifications and accommodations
- Data regarding morbidity and mortality rates, related medical issues, and common medical treatments
- Interventions for children with specific medical disorders, along with educational resources that may be accessed via the internet or through other literature

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