Based on their five-year experience as co-chairs of the New England Knowledge Conferences, Sister Callista Roy and Dorothy Jones have edited an address to the issues of how nursing knowledge develops and how the theory informs the practice.

Where does nursing knowledge come from and how does it develop? How do we incorporate nursing knowledge into the practice of nursing? Is it possible for nursing theory to meet the needs of clinical practice? These are key questions in the field of nursing theory, answered here in this ground-breaking work.

Here in one concise volume is an in-depth articulation of the science of nursing, its acquisition, and its incorporation into the needs of the clinical nursing environment. The editors concentrate on four major themes; the current state of nursing knowledge, the philosophy of nursing knowledge, integrating nursing knowledge with practice, and examples of the impact on patient health and care when nursing knowledge is applied. More than a just treatise on knowledge theory, Nursing Knowledge Development and Clinical Practice brings concrete examples of how, once acquired, nursing knowledge can improve nursing practice and gives a greater picture of the state of nursing theory today and for the future.

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