Teaching Evidence-Based Practice in Nursing: A Guide for Academic and Clinical Settings

Reflecting four years of successful experiences in helping academic agencies understand and implement EBP, this new edition has been reorganized to include updated information and five new chapters.

It stresses the importance of mentorship in creating EBP and illustrates how mentorship can be designed and implemented to promote EBP. The text clarifies three principal values:

- How to integrate EBP into academic curricula
- How to implement an EBP model in clinical settings (for graduate, second career, and CE students)
- How to address teaching and learning strategies for specific user groups

Teaching Evidence-Based Practice in Nursing will be of value to clinical and academic educators, educational and clinical administrators, unit managers, students attending CE programs and students in nursing education graduate programs.

Key features:

- Revises and expands upon AJN Book of the Year Award first edition
- Reflects knowledge gained from four years of successful experiences in teaching and learning EBP since publication of first edition
- Provides comprehensive and innovative strategies for mentoring and teaching EBP in education and practice scenarios
- Describes how to implement EBP at undergraduate levels, for second career students, and in continuing education

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