The International Journal of Childbirth is the official publication of the International Confederation of Midwives.

The International Journal of Childbirth is a peer-reviewed, quarterly journal publishing original research, reviews, and case studies concerned with the practice of midwifery, women’s health, prenatal care, and the birth process. The journal encourages the exploration of the complex and contextual issues surrounding childbirth provision and outcomes and invites manuscripts from a wide range of clinical, theoretical, political, methodological, psychological, public health, policy, and multicultural and interdisciplinary perspectives.

The international board of editors and contributing authors provide accessible, evidence-based articles that provide a forum for research, theoretical insights, and accounts of practice innovations and the organization of care from a multicultural and interdisciplinary perspective.

The journal mission is:
* to disseminate original research, theoretical insights, and accounts of practice-based innovations and organization of care;
* to provide a forum for exploration, debate, and critique in childbirth research, education, and practice;
* to promote multicultural and interdisciplinary perspectives in the examination of childbirth experience and knowledge;
* to actively promote research, education and practice activity in neglected areas such as normal birth, measurement of well-being as opposed to pathology, indigenous childbirth practices and culture and the public health consequences of childbirth;
* to disseminate original case studies of normal, though unusual births with a significant reflective component.

The journal is of interest to midwives, maternity care & neonatal nurses, maternity service users, obstetricians, neonatologists, paediatricians, physiologists, health sociologists, physiotherapists, health economists, biologists and psychologists with an interest in maternal and infant research, maternity service policy makers and managers, doulas and traditional birth attendants, childbirth educators, and students of maternity care.
<table>
<thead>
<tr>
<th>Frequency</th>
<th>Quarterly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coverage</td>
<td>Vol 1 #1 (2011) - Present</td>
</tr>
<tr>
<td>PDF Coverage</td>
<td>Vol 1 #1 (2011) - Present</td>
</tr>
</tbody>
</table>