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Journal of Early Intervention

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Publishes articles related to research and practice in early intervention for infants and young children with special needs and their families.

Early intervention is defined broadly as procedures that facilitate the development of infants and young children who have special needs or who are at risk for developmental disabilities. The childhood years in which early intervention might occur begin at birth, or before birth for some prevention programs, and extend through the years in which children traditionally begin elementary school.

Key features include research reports, scholarly reviews, policy analyses, research methods, and conceptual papers.

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| Impact Factor | 1.241 |
| ISI JCR Ranking | 38/59 (PSYCHOLOGY, EDUCATIONAL), 39/69 (REHABILITATION), 18/40 (EDUCATION, SPECIAL) |
| Author/Editor | Dinnebeil, Laurie A. |
| Publisher | Sage Publications, Inc. |
| ISSN | 1053-8151 |
| Platform | Ovid |
| Product Type | Journal |
| Speciality | Child Development Psychology Pediatrics |
| Language | English |
| Frequency | Quarterly |
| Coverage | Vol 2 #1 (1981) - present |
| PDF Coverage | Vol 2 #1 (1981) - present |
| Included In | Ovid Neonatal, Pediatrics and Child Development Collection |