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The journal advances the scholarship of physical therapy education in all its dimensions by disseminating scholarly works of discovery, application, and integration. It enriches physical therapy academic and clinical education environments by using evidence into the educational decision-making process to effectively prepare students, support faculty and clinicians, and inform administrators.

Archive available.

Author/Editor: Wainwright, Susan F.; Brueilly, Kevin E.
Publisher: Lippincott Williams & Wilkins (LWW)
ISSN: 0899-1855
Platform: Ovid
Product Type: Journal
Speciality: Health Professions, Medical Education, Physical Therapy, Rehabilitation & Physical Medicine
Language: English
Frequency: Quarterly
Included In: Lippincott Williams & Wilkins Nursing and Health Professions Comprehensive Archive Collection 2019, Lippincott Williams & Wilkins Total Access Collection 2019, LWW Nursing and Health Professions Premier Collection with Ovid Emcare 2019, Ovid Physical Therapy & Rehabilitation Collection