Nursing Education Perspectives, the official publication of the National League for Nursing, provides a forum for the exchange of information and ideas regarding nursing education, faculty issues, and the design, implementation, and evaluation of innovative programs.

The journal’s mission is to promote the mission of the NLN and serve as a means by which the organization can advance quality nursing education that prepares the nursing workforce to meet the needs of diverse populations in an ever-changing health care environment.

Topics covered by the journal include technology in nursing education, ethics as part of nursing education, partnerships between clinical agencies and academic institutions, innovations in advanced practice nursing education programs, reports of research on nursing education, global nursing education, and evidence-based nursing education, among others.

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